

SAHA-ASTITVA CHINTAN

Coexistential Philosophy — Executive Summary

KEY FACTS AT A GLANCE

Origin: Original Indian knowledge system for human understanding, propounded by Shri A. Nagraj, Amarkantak (Madhya Pradesh)

Model: Free, non-sectarian and dialogue-based — no fee is ever charged

Government & policy adoption: Delhi's Happiness Curriculum; Chhattisgarh's 'Sahayak Vachan' programme; AICTE-approved across 100+ universities nationwide

Field application: Implementation underway in Adarsh Gram Hiware Bazar and four Chhattisgarh villages — covering education, health, production and participatory governance

Reach: 100,000+ people acquainted; 5,000+ in sustained study

Recognition: Referenced by Dr. A.P.J. Abdul Kalam in his 2006 address to the nation; engaged by sitting/former Chief Ministers, IAS officers, and a former Chief Justice of India

OVERVIEW

- Saha-Astitva-vad is an original Indian Knowledge System for human understanding, propounded by Shri A. Nagraj of Amarkantak. It sets out an account of mind and consciousness, describes reality as fundamentally coexistential, and defines the purpose of human life as comprehensive understanding and fulfilment.
- It proposes a family-based model of social organisation building toward an undivided human society within a universal natural order.

AN 'ALTERNATIVE'

Saha-Astitva identifies two paradigms through which individuals and societies have historically pursued human aspirations, and proposes a third alternative:

Paradigm	Predominant Orientation	Primary Outcome
Materialism	Consumption and accumulation; grounded in uncertainty and instability	Material growth accompanied by instability and competition
Idealism	Devotion and renunciation; grounded in mysticism	Individual withdrawal that denies human living; numerous sects
Coexistential Thought	Understanding (samadhan) and prosperity (samriddhi); existence-based, human-centric	Comprehensive human well-being through understanding and humane conduct

OVERVIEW

Across cultures and societies, people naturally aspire towards:	Likewise, human beings instinctively reject:
- Justice in relationships (<i>nyaya</i>) - Truth in understanding (<i>satya</i>) - Order in society (<i>dharma</i>) - Prosperity with dignity - Mutual trust and cooperation	- Conflict, injustice - False beliefs, untruths - Disorder & Uncertainty - Exploitation & disparity - Inhuman behaviour

The current Human state of affairs is a direct reflection & consequence of the level of human understanding. As the understanding (or beliefs, conditioning) changes, so does our behaviour, living & systems. Sah-Astitva thought argues that the above aspirations are universal and can be fulfilled only when human understanding is aligned with the inherent order of coexistence. All entities in nature except the Human being have a ‘definite conduct’ or behaviour. **Every human problem can be solved.** This needs a change in Human *Mindset*. We need ‘consciousness transformation’ from ‘underdeveloped consciousness’ to ‘human consciousness’.

SOCIAL IMPACT

Public Sector & Academic Adoption

- State Education Modules:** Formed the core foundation of the Happiness Curriculum (Govt. of Delhi) and Sahayak Vachan (Govt. of Chhattisgarh).
- Higher Education Integration:** Mandated by AICTE as a Minor Degree/Course requirement across 100+ professional universities nationwide. Regular curricula are active at IIT Kanpur, IIT Ropar, IIIT Hyderabad, and NIT Raipur.
- Research & Higher Academics:** Post-graduate and PhD programs established at Atmiya University (Rajkot) and LJS University (Ahmedabad). Over 15 research papers published in peer-reviewed journals, supported by MoUs with institutions like Homi Bhabha State University.

Rural Governance & Community Development

- Model Village Implementations:** Successfully applied in Adarsh Gram Hiware Bazar (Ahilyanagar) and four pilot villages in Chhattisgarh.
- Systemic Results:** Experiments in participatory governance, localized justice systems, fair trade, community health, and value-based education (Sanskar).

High-Level Endorsements

- National Leadership:** Commended by former President Dr. APJ Abdul Kalam in his 2006 Independence Day Address (as Jeevan Vidya) and introduced by Prime Minister Narendra Modi during his tenure as Chief Minister of Gujarat.
- Policy & Judicial Leadership:** Formally presented to the National Education Policy (NEP) Committee Chairman Dr. K. Kasturirangan (at IISc); endorsed by former Chief Justice of India M. N. Venkatachaliah, and former Nalanda University Chancellor Dr. Vijay Bhatkar.

HOW THIS CAN HELP

You, Individually:

- Help you address your personal curiosities, deepest unanswered questions & multifaceted problems in living.
- Can expand & give new direction and meaning to your life.

Your Family

- Forge broken or lost bonds, strengthen existing ones. Understand why you have a Family.

Academic institutions, Education:

- Clarity on true-purpose of Education, Comprehensive Human living-based content, teacher commitment, genuine organisation bonding
- Students: Wholesome interconnection of Subjects & living, Morality & ethics, critical thinking & *viveka* (wisdom) to withstand the 'world', importance of 'Family Life'.
- Research: Whole new paradigm for Philosophy, Psychology, Cognitive, Social & Economic Sciences

Public Organisations/Society

- Invokes personal integrity, genuine commitment, ethics and purpose of action in the listener rather than 'compliance' alone. 'Social-action becomes a constituent for my own fulfillment'.
- Paints a comprehensive picture of life for Self-Discovery & better well-being: Material, Behavioural, Social, Intellectual & Spiritual.
- Gives a 'Long term Vision' for Self & Society. Gives clarity for Universal Humane Policy for a fully Humane future.

Nature

- Nature does not need our 'help'. It is already in 'Harmony' in Coexistence. We humans have to align our actions with its principles.

KNOWLEDGE SYSTEM ATTRIBUTES

- **Universal:** non-religious, non-sectarian.
 - **Inquiry and observation-based:** rational, compatible with scientific temper, and logically teachable.
 - **Non-prescriptive:** dialogue-based engagement, in which the listener 'owns' their insight.
 - **Liveable:** results in personal transformation and an improved experience of being.
 - **Incisive:** cuts through the clutter of words and the maze of concepts
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No fee is ever charged for this teaching — it is offered as a gift to society.

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